I. Locator Information:
Instructor’s Name: Dawn Herd-Clark, Ph.D.
Office Location: 215 YFAC
Office Phone: (813) 253-7634
Office Hours: T TH 11:00AM-11:30AM and by appointment IN OFFICE; and M W 12:00PM-1:00PM ONLINE.
E-Mail Address: dherdclark@hccfl.edu

II. Course Overview:
History 2020 provides a study of the United States development from the period of Reconstruction to the present. Topics include politics, economics, geography, social issues and reforms as related to contemporary society.

III. Course Objectives:
Upon completion of the course:
1. Students will acquire a framework of historical information which is necessary for historical literacy and provides a context for more advanced History courses. Topics will include, but are not limited to:
   a. Aftermath of the Civil War
      1. Emancipation
      2. Reconstruction
   b. US Imperialism
      1. The West
      2. US Foreign Policy
   c. Industrial Society and Culture
      1. Urbanization
      2. Social and Political Movements
      3. WWI
      4. Great Depression
      5. New Deal
   d. Modern America
      1. WWII
      2. Consumption and Culture of the 1950’s
      3. Cold War Politics
      4. Social Reform Era of the 1960’s
      5. Conservative America
      6. Neo-Liberalism
2. Students will demonstrate the ability to distinguish and utilize primary and secondary sources.
3. Students will demonstrate the ability to critique and analyze historical knowledge.
4. Students will recognize a diverse range of historical interpretations.
5. Students will employ a full range of techniques and methods used to gain historical knowledge.
6. Students will demonstrate in written exercise the ability to describe historical events using arguments supported by appropriately-cited evidence.
7. Students will gain analytical skills, including the ability to formulate historical questions, determine bias, and evaluate and interpret various types of evidence.

IV. Textbook:

V. Grading and Evaluation:
Grades will be based on three examinations, video and document analysis worksheets, an autobiography, a 20 minute oral group project, and class participation. Each exam is worth 50 points. It will reflect the unit of study immediately preceding it. There will be 25 multiple choice questions (one point each) and 5 identifications (five points each) on all examinations. **Examinations must be written in a NEW, UNUSED BLUE BOOK and REQUIRE A NEW, UNUSED SCANTRON SHEET, which may be purchased in the Hillsborough Community College bookstore.** The procedure will be to bring an unused blue book and scantron sheet to class and have it checked by the professor.

Grades will be based upon the College grading system:

<table>
<thead>
<tr>
<th>Numerical Limits</th>
<th>Letter Grades</th>
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<tbody>
<tr>
<td>100-90</td>
<td>A</td>
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<tr>
<td>89-80</td>
<td>B</td>
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<tr>
<td>79-70</td>
<td>C</td>
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<td>69-60</td>
<td>D</td>
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<td>59 and below</td>
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All students should attend class daily and participate in class activities.

VI. Course Requirements:
Students are responsible for all work assigned in this class, whether or not they are present. Assignments are to be completed on time, and all out of class written assignments, such as papers, must be typed. Graded assignments will be returned within two weeks, unless there are extraordinary circumstances. Should such a situation arise the class will be notified.

- Assignments for this class will include reading, writing, and special projects. Throughout the semester primary document and video analysis worksheets will be handed out. Each worksheet is worth 5-10 points.
• Each student is required to participate in a group presentation. Each group is to select a significant person or event in United States History Since 1865 and do a 20 minute oral presentation. On the day of the presentation each group member must hand in a one page typed summary of their research findings, and properly cite both the PRIMARY and SECONDARY sources used for their research. The presentation, worth 20 points, is due during the month of June.

**Group Presentation Rubric**

Your group presentation should clearly introduce your person, event, or subject matter; develop how your person, event, or subject matter became noted in history; and state why the person, event, or subject matter you selected is important. The 20 minute group presentation is worth 20 points.

**Introduction: 2 points**

- Clearly states the selected topic
- States the reason why the topic was selected
- Places the selected topic within the context of the larger American experience at the time

**Body of the Presentation: 9 points**

- Makes sure that that factual information is presented clearly
- Makes sure that visual and/or audiovisual materials in the presentation are coherently connected and presented

**Conclusion: 2 points**

- Summarizes information
- Makes sure that the significance of the topic is stressed

**Presentation Style: 2 points**

- Overall delivery
- Voice control
- Eye contact
- Pronunciation and grammar
- Enthusiasm of team members
- Stayed within time limits

**Individual Summary and Bibliography: 5 points**

- Individual research summary
- Proper bibliographic citation of primary and secondary sources

This course is designed to help improve your proficiency in note taking, library skills, logical and analytical thinking, and critical evaluation.

Students are expected to observe normal courtesy in class. They are expected to pay attention to the instructor, take detailed notes, refrain from personal conversations, and avoid any other behavior that is disruptive and disturbing to others. A student who does not observe these courtesies may be asked to leave the room.
VII. Late/Make Up Assignments:
Late or makeup assignments will be accepted only in case of emergency. In these circumstances a student must provide legitimate documentation. In this course an emergency is described as a sudden illness that poses a threat to you or your child’s long-time health, a death in the immediate family (mother, father, sister, brother, grandparents, or legal guardian) or military deployment. Legitimate documentation is considered to be the emergency room receipt listing the student and/or the child as the patient, an obituary from a newspaper or funeral program listing the student as an immediate family member, official military deployment or orders specifying the dates of deployment. It is the student’s responsibility to contact me as soon as possible by e-mail, either before the assignment is due or within three (3) days following the deadline of the missed assignment, for consideration of a request.

VIII. Incomplete Grades:
Incomplete grades are awarded only when requested by the student, approved by the instructor and confirmed by the Dean. “I” grades are given only when unforeseen circumstances prevent students from completing course requirements during the regular term. To be eligible for an incomplete, you must have satisfactorily completed at least 2/3 of the course requirements.

IX. Academic Integrity:
Cheating or plagiarism on assignments is unacceptable. Any act of cheating will result in a failing grade on the assignment involved, or a failing grade for the course. Students will be reported to the Dean of Student Services for formal disciplinary action. Plagiarism is defined by Merriam Webster Dictionary as “the act of using another person's words or ideas without giving credit to that person: the act of plagiarizing something.”

X. Students with Disabilities:
If, to participate in the course, you require an accommodation due to a physical or learning impairment, you must contact the Office of Services to Students with Disabilities. This office is located in the Student Services Building (Ybor Campus). You may also reach the office by telephone at 813.253.7757. Once accommodations have been received, please allow at least one week for adjustments to be made.

XI. Withdraw Dates:
Please check your schedule to determine the last date to withdraw from this course. If you received financial aid this semester speak to someone in the financial aid department before you drop or withdraw from this course. Dropping or withdrawing may require you to repay the financial aid you received for this class, including all federal and state aid, both grants and loans. This is especially true for Bright Futures and Pell Grant recipients.

XII. Teaching Strategies:
The mode of presentation for the course will be lecture/student discussion, but there will also be opportunities for cooperative learning as well. I encourage peer teaching and recommend that students work together through study groups. I want to emphasize the critical analysis of data – information you read and see on video, and the communication of your ideas supported by facts. While these skills are important to the course work at hand, they are most important in your life’s work where you read, listen, evaluate, articulate, and communicate your understanding of ideas and opinions on a daily basis.