Syllabus

Course Number: EME 7938
Course Title: Seminar in Educational Technology 1
Number of Credit Hours: 3
Term: Summer 2011
Professor: Dr. Swapna Kumar (swapnakumar@coe.ufl.edu)
Office: College of Education, Norman Hall, G 518
Office Hours: By appointment (use email to make appointment)

Required text:


Online readings as assigned

Course Description

As a first-year doctoral course, this course provides the structure and guidance for continued scholarly development for Ed.D. students in Educational Technology. Because the program rationale and your career goals encompass practice in diverse leadership roles in learning organizations, this course will focus on the interdependence between theory and practice as applied to those diverse roles.

In order to do this, the course is designed to meet the following objectives:

1. To further an understanding of yourself as a doctoral learner, a practitioner, and a professional in the field of educational technology.
2. To identify and articulate your area of specialization and your focus on a need in the field.
3. To familiarize yourself with prior research and the work of leaders in your area of specialization
4. To effectively find, synthesize, and apply research in your area of specialization in your practice.

In this seminar we will:

- Develop an appreciation that growth in educational understanding and practice comes from an interaction of abstract ideas and the particulars of real world situations. This transactional relationship between conceptual and empirical lies at the foundation of educational inquiry.
- Progress in your knowledge and understanding in your individual area of interest.
- Participate in a community of learners and scholars among the cohort students and program faculty.
• Practice the writing, speaking, listening, and inquiry skills and dispositions that facilitate participation in educational scholarship.

• Exercise critical thinking, careful analysis and synthesis, a high level of involvement, and care and sensitivity.

Preparation and Participation:

Regular participation in online activities and assignments is critical during this 12-week term. You are expected to fully complete all assignments before they are due. In addition to responding to assignments, questions, and ideas, you should also take the initiative to undertake exploration, ask questions, and generate your own ideas. Be open to new ideas and perspectives, especially those that may be contrary to your views. This is a professional community of inquiry.

Expectations

(1) Active participation, leadership, and involvement in both the online and campus seminar activities. This entails thorough and careful reading of all selected materials, relevant contributions and involvement during discussions, leadership in activities and seminar discussion, feedback to other members, and a willingness to engage in the spirit of the community.

(2) Your written work should reflect the high quality normally associated with doctoral work and to represent the best work you can do. All of your work will be characterized by academic integrity and honesty.

(3) Your written papers should be prepared according to the Publication Manual of the American Psychological Association (current edition).

Accommodations

Students requesting accommodation must first register with the Dean of Students Office. The Dean of Students Office will provide documentation to the student who must then provide this documentation to the Instructor when requesting accommodation.

Course Assignments, Expectations and Grading Procedures

GRADING PROCEDURES

• Assignments are submitted via the online course system.
• Professional Conduct is necessary to earn an excellent or good grade.
• Full participation in the campus seminar and in online activities is necessary to pass the course.

This is a preparatory course for your qualifying exams. All your work in this course will be "work in progress." You will brainstorm and begin work on components of your qualifying exams, and submit them for feedback. The instructor's role is to provide you with feedback, and explain to
you how your work can be improved. I understand that you are all high achievers and like to see A's. I do not anticipate that you will perform at a level below that, but would like to highlight that this course is more about growth than performance. The following scale will be used in this course:

Exceeds Expectations (A)
Meets Expectations - Excellent (A-)
Meets Expectations - Good (B+)
Meets Expectations (B)
Does not meet Expectations (You need to meet expectations to pass this course and stay with this cohort)

No work will be accepted after the semester ends. No incomplete grades will be given.

**Assignments**

In this course, you are expected to submit all assignments by midnight on the date specified.

- Please make a note of the dates when assignments are due, they are not always due on the same day of the week.
- Late assignments will not be accepted unless you let the instructor know well ahead of time if you have an emergency situation.
- Online discussions also have a due date, as does peer feedback in the forums. Be sure to participate on time, you are providing valuable feedback to your peers and will also learn from their ideas.

The weightage of assignments in this course is as follows:

<table>
<thead>
<tr>
<th>Assignment</th>
<th>Weightage</th>
<th>Due Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Niche &amp; Goals</td>
<td>10%</td>
<td>05/16</td>
</tr>
<tr>
<td>Initial Research Question</td>
<td>-</td>
<td>05/22</td>
</tr>
<tr>
<td>Initial qualifying project ideas</td>
<td>-</td>
<td>05/30</td>
</tr>
<tr>
<td>Professional Web Presence</td>
<td>10%</td>
<td>06/06</td>
</tr>
<tr>
<td>On-Campus Presentation</td>
<td>20%</td>
<td>06/20-21</td>
</tr>
<tr>
<td>Qualifying project concept paper</td>
<td>10%</td>
<td>07/09</td>
</tr>
<tr>
<td>Literature Review</td>
<td>35%</td>
<td>08/01</td>
</tr>
<tr>
<td>Online and On-campus participation</td>
<td>15%</td>
<td>Throughout course</td>
</tr>
</tbody>
</table>
THE CODE OF PROFESSIONAL ETHICS: A Guide to Professional Conduct in the Field of Educational Communications and Technology
http://www.aect.org/Intranet/Publications/ethics/

Research resources:
- UF Library Key Education Resources. http://web.uflib.ufl.edu/educ/

Policies, forms, and other information about UF doctoral study:
- School of Teaching and Learning (http://education.ufl.edu/school)
- College of Education Office of Graduate Studies (http://education.ufl.edu/web/?pid=76)
- UF Graduate School (http://qradschool.rgp.ufl.edu/)

INSTRUCTOR POLICIES
- Academic integrity: Follow the guidelines of the Student Honor Code located at http://www.dso.ufl.edu/judicial/procedures/studenthonorcode.php
- Assignment and quality of work: Completion of all assignments is expected when due.