EME 5207: Designing Technology-Rich Curricula
Spring 2 • 2011 (March 2-April 26)

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Course Description
This course is designed for educators interested in integrating technology into their existing curricula or in designing new curricula that involves appropriate uses of technology. This is NOT a curriculum design course. The class is built on the assumption that course participants have a working knowledge of planning curriculum at a level appropriate for their current context. That is, prospective and practicing teachers will most likely be focused on integrating technology into classroom or grade level curricula while administrators, curriculum support specialist and others may consider curriculum more broadly at a school or district level. Regardless of context, the issues associated with integrating technology into curriculum are similar.

Course Goals and Standards
The National Educational Technology Standards for Teachers (NETS*T) provide an excellent guide for promoting effective technology integration. In fact, the NETS*T are designed to enable teachers to model and apply the National Educational Technology Standards for Students (NETS*S) “as they design, implement and assess learning experiences to engage students and improve learning; enrich professional practice; and provide positive models for students, colleagues, and the community.” (From NETS*T)

Thus, the course activities, readings and assignments are explicitly mapped to the five main NETS*T which are as follows.

Teachers will have the knowledge and skill to:
• Facilitate and inspire student learning and creativity
• Design and develop digital-age learning experiences and assessment
• Model digital-age work and learning
• Promote and model digital citizenship and responsibility
• Engage in professional growth and leadership.

Textbooks
There are no required textbooks for this course.

Honor Code
Students are expected to conform to all policies of the University of Florida and work within the honor code. Please read the University of Florida honor code (http://www.reg.ufl.edu/04-05-pdfcatalog/introduction/purpose.pdf). Scroll down to the
section on Academic Honesty. Please also read the University of Florida's Acceptable Use Policy (http://www.it.ufl.edu/policies/aupolicy.html).

ADA Statement
Students with disabilities, who need reasonable modifications to complete assignments successfully and otherwise satisfy course criteria, are encouraged to contact the instructor as early in the course as possible to identify and plan specific accommodations. Students will be asked to supply a letter from the Office for Students with Disabilities to assist in planning accommodations.

Grading
Graduate school is about learning and bettering yourself. It is not about points, GPA or grades. Consequently, you determine the grade you want to earn based on the quantity and quality of the effort you put forth.

The course is set up by modules rather than by weeks. If you progress through the course by weeks you will not have an opportunity to punctually complete all the modules.

Each module correlates to a particular final grade (and to a particular NETS*T). The modules equating to each grade were carefully selected based on what I believe it means to have an average, above average or excellent grasp of content related to integrating technology. This table overviews which modules equate to which grades. Please note that a module is considered complete only if each component is completed to at least a Satisfactory level.

Weeks start on Monday and end on Sunday. The exception is Week 1, it will start on 3/2/11 and end on 3/6/11.

<table>
<thead>
<tr>
<th>Module</th>
<th>Correlating NETS*T</th>
<th>Due Date</th>
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<tbody>
<tr>
<td>To Earn a “C”</td>
<td></td>
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<tr>
<td>Introduction</td>
<td>NA</td>
<td>End of Week 1 *</td>
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<tr>
<td>Setting the Stage</td>
<td>NETS*T 1</td>
<td>End of Week 3</td>
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<tr>
<td>Using Technology in the Curriculum</td>
<td>NETS<em>T 1, NETS</em>T 2</td>
<td>End of Week 6</td>
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<tr>
<td>Putting NETS<em>T 1 and NETS</em>T 2 together via Digital Storytelling</td>
<td>NETS<em>T 1, NETS</em>T 2</td>
<td>End of Week 7 *</td>
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<tr>
<td>To Earn a “B”</td>
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<tr>
<td>Digital Citizenship &amp; Responsibility</td>
<td>NETS*T 4</td>
<td>End of Week 4</td>
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<tr>
<td>Professional Growth &amp; Leadership</td>
<td>NETS*T 5</td>
<td>End of Week 6</td>
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<tr>
<td>To Earn an “A”</td>
<td></td>
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<tr>
<td>Digital Age Work and Learning</td>
<td>NETS*T 3</td>
<td>End of Week 7</td>
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*This module has an associated forum. Please be sure to read the directions within our course so you do not miss the opportunity to participate.

Please note the following as you review the modules and decide to what level you wish to master the course content:

1. Read through the **ENTIRE COURSE** during the first week of class and decide to what level you wish to complete the course.  
2. Modules do not correspond to weeks. If you try to complete one module per week, you will not be able to finish them, as some will require more than one week to complete. Deadline for completing each module are FIRM.  
3. Assignments within each module will be assessed using the following scale: Not Submitted, Not Satisfactory, Satisfactory, Satisfactory Plus or Outstanding. To complete an assignment you must earn at least a Satisfactory. Satisfactory means you have met all requirements in a manner commensurate with graduate level work. You will have a limited amount of time from the time you receive feedback to resubmit if you wish. Please check the course and your feedback regularly.

**Hints for being successful in this class**

1. Be sure you have easy and reliable high speed Internet access. You can complete online courses with a dial—up connection but it will be very time consuming.  
2. Be willing to commit 16 hours per week. We tell our face-to-face students in a 15-week course that they should spend a minimum of 9 hours a week in class and preparing for course. That is a total of 135 hours. If you divide that up for 8 weeks, you should be prepared to spend about 16 hours a week on each course.  
3. Keep up; it is easy to “ignore” online course requirements until it is too late.  
4. Plan to be online 5-7 times each week.  
5. Schedule time to work on your course(s) in your day planner or PDA. Be sure this is a time in which you can work without interruptions.  
6. Take time to get to know your classmates. Isolation can be a barrier to successful online learning as it can be in a face-to-face environment. Use the Lounge to communicate, to contribute your expertise and to seek assistance.  
7. Use a word processor when typing your postings. This will enable to you save your work in case of any unexpected technical glitches. It will also enable to you to use a sophisticated spelling and grammar checkers.  
8. Strive to make assignments meaningful and relevant to your context.  
9. Keep in contact with your instructor and contact him/her immediately when you have questions or comments. As in face-to-face degrees, lack of communications breeds frustration!